An Introduction to Solid Waste and Source Segregation





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What is Aviral?

Aviral is a pilot project to reduce the plastic waste entering the Ganga in Haridwar and Rishikesh. The project is supported by the Alliance to End Plastic Waste and implemented by GIZ, in coordination with SAAHAS NGO and Waste Warriors Society.



Let's begin!

HOW MUCH DO YOU **KNOW ABOUT WASTE?**

Fill in the google form with as much as you know. Don't worry! This is not a test. 🙂





What does the Ganga mean to you?



WHAT WE SEE



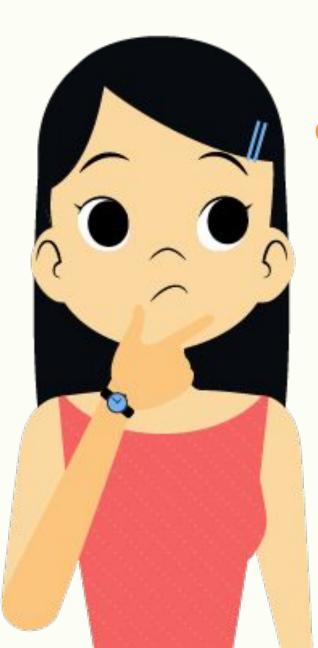


WHAT WE DON'T





What is Waste?





Wet Waste (Biodegradable)



Vegetable/ Fruit peels



Leaf plates and bowls

50-60% of waste generated



Leftover food







Flowers and leaves

Dry Waste (Non-Biodegradable)



Plastic



Glass

30% of waste generated





Metal

Рарег





Tetra Pak

Textiles

Domestic Hazardous Waste

Sanitary pad



Expired medicines

10-20% of waste generated



Diaper





Toilet paper

Used face mask & gloves

Where does our waste go?



Open dumping spots

City Dump Site





What can we do? Segregating our waste at home





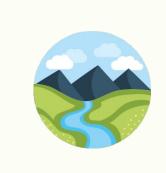
Time for A Video!





Why should we segregate our waste?













- Enables reduction in greenhouses gases entering the atmosphere
- Reduces waste entering the environment and the Ganga
- Enables composting to enrich the soil
- Improves the potential for recycling
- Supports safety of waste workers during their work
- Required by law



Here is the mission:

STEP 1 - A survey sheet will be shared with you by your teacher after this session

STEP 2 - Note down the survey questions on a paper and keep them handy as you become the detective

STEP 3 - Gather information needed in the survey from your parents/other members of the family

STEP 4 - Bring the survey sheet in the next session in the third week and participate in the activity that day

Activity Time **BE A GARBAGE DETECTIVE**

Any questions? See you in the next class and remember to complete your mission!







Supported by:

ALLIANCE TO END PLASTIC WASTE (1)

Implemented by:



In Coordination with:

